# Report of Children Ages 3-5 with Disabilities Receiving Special Education Discrete Age by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08, and SY 2008-09 (OSEP008B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by discrete age and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

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Early Educational Environment/Age	3	4	5	Total	Percentage
Home	3	0	4	7	0.36%
In regular EC program 40% through 79% of the time	15	46	84	145	7.42%
In regular EC program at least 80% of the time	102	260	554	916	46.88%
In regular EC program less than 40% of the time	35	53	59	147	7.52%
Residential Facility	0	0	0	0	0.00%
Separate Class	125	185	110	420	21.49%
Separate School	16	24	26	66	3.38%
Service Provider Location	56	117	80	253	12.95%
Total	352	685	917	1,954	100.00%

# **Age Percentage Distribution**

Age	Age Percentage
3	18.01%
4	35.06%
5	46.93%
Total	100.00%

### Report of Children Ages 3-5 with Disabilities Receiving Special Education Disability Category by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP009B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by disability category and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

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Disability/Early Educational Environment	Home	In regular EC program 40% through 79% of the time	In regular EC program at least 80% of the time	In regular EC program less than 40% of the time	Residential Facility	Separate Class	Separate School	Service Provider Location	Total
Autism	0	6	13	10	0	22	2	1	54
Deaf-blindness	0	1	1	0	0	0	0	0	2
Developmental delay	3	76	249	69	0	272	52	21	742
Emotional disturbance	0	0	0	0	0	1	2	0	3
Hearing impairment	0	2	5	4	0	2	4	1	18
Mental retardation	0	2	5	2	0	4	0	1	14
Multiple disabilities	0	0	3	0	0	4	2	0	9
Orthopedic impairment	0	0	3	1	0	2	0	0	6
Other health impairment	0	2	12	1	0	1	0	1	17
Specific learning disability	0	2	9	1	0	1	0	0	13
Speech or language impairment	4	53	614	59	0	108	4	228	1,070
Traumatic brain injury	0	0	1	0	0	1	0	0	2
Visual impairment	0	1	1	0	0	2	0	0	4

### Report of Children Ages 3-5 with Disabilities Receiving Special Education Disability Category by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP009B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by disability category and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

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Disability/Early Educational Environment	Home	In regular EC program 40% through 79% of the time	In regular EC program at least 80% of the time	In regular EC program less than 40% of the time	Residential Facility	Separate Class	Separate School	Service Provider Location	Total
Total	7	145	916	147	0	420	66	253	1,954

#### **Disability Percentage Distribution**

Disability	Disability Percentage
Autism	2.76%
Deaf-blindness	0.10%
Developmental delay	37.97%
Emotional disturbance	0.15%
Hearing impairment	0.92%
Mental retardation	0.72%
Multiple disabilities	0.46%
Orthopedic impairment	0.31%
Other health impairment	0.87%
Specific learning disability	0.67%

# **Early Educational Environment Percentage Distribution**

Early Educational Environment	Early Educational Environment Percentage
Home	0.36%
In regular EC program 40% through 79% of the time	7.42%
In regular EC program at least 80% of the time	46.88%
In regular EC program less than 40% of the time	7.52%
Residential Facility	0.00%
Separate Class	21.49%
Separate School	3.38%

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### Report of Children Ages 3-5 with Disabilities Receiving Special Education Disability Category by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP009B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by disability category and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

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DisabilityDisability PercentageSpeech or language impairment54.76%Traumatic brain injury0.10%Visual impairment0.20%Total100.00%

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Early Educational Environment	Early Educational Environment Percentage
Service Provider Location	12.95%
Total	100.00%

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# Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

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Disability category	Inside regular	class 80% or m	ore of the day	Inside regu	lar class less than	40% of day	Inside regular class 40% through 79% of day			
Disability Category	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21	
Autism	98	49	3	80	74	9	65	56	3	
Deaf-blindness	0	0	0	0	1	0	1	1	0	
Developmental delay	0	0	0	0	0	0	0	0	0	
Emotional disturbance	96	196	20	81	135	6	88	183	18	
Hearing impairment	42	33	5	3	4	1	23	20	2	
Mental retardation	68	32	7	163	260	66	164	162	34	
Multiple disabilities	31	49	5	92	155	40	38	81	9	
Orthopedic impairment	26	15	1	2	5	0	8	9	0	
Other health impairment	269	563	37	37	93	5	218	418	22	
Specific learning disability	1,146	2,269	279	77	276	31	1,235	1,907	143	
Speech or language impairment	2,611	175	7	74	42	5	304	85	4	
Traumatic brain injury	6	12	3	1	9	0	6	15	4	
Visual impairment	16	16	1	2	0	0	7	8	1	
Total	4,409	3,409	368	612	1,054	163	2,157	2,945	240	

Dischility octooowy		Separate School			Residential Facility		Homebound/Hospital			
Disability category	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21	
Autism	0	0	0	0	1	0	2	0	0	
Deaf-blindness	0	0	0	0	0	0	0	0	0	
Developmental delay	0	0	0	0	0	0	0	0	0	
Emotional disturbance	15	27	1	21	32	0	2	2	1	
Hearing impairment	4	5	1	2	3	0	0	0	0	
Mental retardation	0	1	0	0	2	0	0	0	0	
Multiple disabilities	2	10	4	0	6	1	0	4	0	
Orthopedic impairment	0	2	0	0	0	0	0	0	0	
Other health impairment	1	7	2	5	2	0	2	1	1	
Specific learning disability	2	21	2	4	11	0	0	5	1	
Speech or language impairment	3	6	0	5	3	0	1	0	0	
Traumatic brain injury	0	0	0	0	0	0	0	0	0	
Visual impairment	2	0	0	1	3	1	0	0	0	
Total	29	79	10	38	63	2	7	12	3	

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# Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from  ${\rm ED}Facts$ .

School year: 2008-2009 State: MONTANA

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Di-1914	Parentall	y Placed in Priva	te Schools	Correctional Facilities				
Disability category	6-11	12-17	18-21	6-11	12-17	18-21		
Autism	1	0	0	0	0	0		
Deaf-blindness	0	0	0	0	0	0		
Developmental delay	0	0	0	0	0	0		
Emotional disturbance	1	1	0	0	7	0		
Hearing impairment	1	1	0	0	0	0		
Mental retardation	2	1	0	0	1	0		
Multiple disabilities	0	0	0	0	0	0		
Orthopedic impairment	0	0	0	0	0	0		
Other health impairment	2	9	0	0	3	0		
Specific learning disability	18	17	1	0	9	0		
Speech or language impairment	14	2	0	0	0	0		
Traumatic brain injury	0	0	0	0	0	0		
Visual impairment	0	0	0	0	0	0		
Total	39	31	1	0	20	0		

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Child counts by disability and age group for ages 6 through 21: SY 2008-2009

Disability category	6-11	12-17	18-21	Total
Autism	246	180	15	441
Deaf-blindness	1	2	0	3
Developmental delay	0	0	0	0
Emotional disturbance	304	583	46	933
Hearing impairment	75	66	9	150
Mental retardation	397	459	107	963
Multiple disabilities	163	305	59	527
Orthopedic impairment	36	31	1	68
Other health impairment	534	1,096	67	1,697
Specific learning disability	2,482	4,515	457	7,454
Speech or language impairment	3,012	313	16	3,341
Traumatic brain injury	13	36	7	56
Visual impairment	28	27	3	58
Total	7,291	7,613	787	15,691

# Report of Children with Disabilities for Ages 6 through 21 by Disability, Educational Environment and Age Group for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP010C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), by disability, and state education agencies (SEAs) with student counts for children with disabilities educational environment and age group. This information is shown for children ages 6 through 21. These data come from EDFacts.

2008-2009 MONTANA School year: State:

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#### Percentage of children with disabilities by disability category for ages 6 through 21: SY 2008-2009

2.81%
4.81%
0.02%
0.00%
5.95%
0.96%
6.14%
3.36%
0.43%
10.82%
47.50%
21.29%
0.36%
0.37%
100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

Percentage of children with disabilities by educational environment for ages 6 through 21: SY 2008-2009

Educational environment	Percentage <sup>1</sup>
Inside regular class 80% or more of the day	52.17%
Inside regular class less than 40% of day	11.66%
Separate School	0.75%
Residential Facility	0.66%
Homebound/Hospital	0.14%
Correctional Facilities	0.13%
Inside regular class 40% through 79% of day	34.04%
Parentally Placed in Private Schools	0.45%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

Appendix A: Data element mapping to files and data groups

Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Disability <sup>2</sup>	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Age	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child Count	N/X002: Children with Disabilities (IDEA)	74B: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009

Source: U.S. Department of Education, EDFacts Workbook (See school years listed above)

Percentage values displayed on the report were calculated based on the child count values submitted by the SEA.

The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

# Report of Children Ages 3-5 with Disabilities Receiving Special Education Race/Ethnicity by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP011B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

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Early Educational Environment/Race-Ethnicity	American Indian or Alaskan Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Home	1	0	1	0	5	7
In regular EC program 40% through 79% of the time	27	3	3	5	107	145
In regular EC program at least 80% of the time	193	5	9	20	689	916
In regular EC program less than 40% of the time	20	0	1	2	124	147
Residential Facility	0	0	0	0	0	0
Separate Class	46	8	8	17	341	420
Separate School	2	1	1	1	61	66
Service Provider Location	13	4	3	5	228	253
Total	302	21	26	50	1,555	1,954

### **Early Educational Environment Percentage Distribution**

Early Educational Environment	Early Educational Environment Percentage
Home	0.36%
In regular EC program 40% through 79% of the time	7.42%
In regular EC program at least 80% of the time	46.88%
In regular EC program less than 40% of the time	7.52%
Residential Facility	0.00%
Separate Class	21.49%
Separate School	3.38%

### **Race/Ethnicity Percentage Distribution**

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaskan Native	15.46%
Asian or Pacific Islander	1.07%
Black (not Hispanic)	1.33%
Hispanic	2.56%
White (not Hispanic)	79.58%
Total	100.00%

### Report of Children Ages 3-5 with Disabilities Receiving Special Education Race/Ethnicity by Early Educational Environment for SY 2005-06, SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP011B)

This report provides the Department of Education, Office of Special Education Programs, and State Educational Agencies with the distribution of children ages 3-5 with disabilities receiving special education by race/ethnicity and early educational environment. This data comes from File Spec N/X089: Children w Disab Early Childhood. This is Data Group 613, Category Set B: Children with Disabilities (IDEA) Early Childhood Tables.

To view another reporting period, use the prompt below to filter your search and click "Re-Submit."

Reporting Period: 2008-2009 State: MONTANA

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Early Educational Environment	Early Educational Environment Percentage
Service Provider Location	12.95%
Total	100.00%

# Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Race/Ethnicity for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP012C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by educational environment and race/ethnicity. This information is shown for children ages 6 through 21. These data come from the ED*Facts*.

School year: 2008-2009 MONTANA

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#### Child counts by educational environment and race/ethnicity for ages 6 through 21: SY 2008-2009

Educational environment	American Indian or Alaskan Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Inside regular class 80% or more of the day	1,156	86	86	200	6,658	8,186
Inside regular class less than 40% of day	289	20	31	71	1,418	1,829
Separate School	18	1	5	6	88	118
Residential Facility	15	1	3	2	82	103
Homebound/Hospital	4	0	0	0	18	22
Correctional Facilities	7	0	0	0	13	20
Inside regular class 40% through 79% of day	863	37	76	171	4,195	5,342
Parentally Placed in Private Schools	18	1	0	4	48	71
Total	2,370	146	201	454	12,520	15,691

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

### Percentage of children with disabilities in each educational environment for ages 6 through 21: SY 2008-2009

Educational environment	Percentage <sup>1</sup>
Inside regular class 80% or more of the day	52.17%
Inside regular class less than 40% of day	11.66%
Separate School	0.75%
Residential Facility	0.66%
Homebound/Hospital	0.14%
<b>Correctional Facilities</b>	0.13%
Inside regular class 40% through 79% of day	34.04%
Parentally Placed in Private Schools	0.45%
Total	100.00%

# Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Race/Ethnicity for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP012C)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with student counts for children with disabilities by educational environment and race/ethnicity. This information is shown for children ages 6 through 21. These data come from the EDFacts.

School year: 2008-2009 State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

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Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Percentage of children with disabilities by race/ethnicity for ages 6 through 21: SY 2008-2009

Race/ethnicity	Percentage <sup>1</sup>
American Indian or Alaskan Native	15.10%
Asian or Pacific Islander	0.93%
Black (not Hispanic)	1.28%
Hispanic	2.89%
White (not Hispanic)	79.79%
Total	100.00%

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

Data element	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Race/ ethnicity	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child count	N/X002: Children with Disabilities (IDEA)	74C: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009

Source: U.S. Department of EDFacts Workbook (See school years listed above).

<sup>&</sup>lt;sup>1</sup>Percentage values displayed on the report were calculated based on the child count values submitted by the SEA.

# Report of Children with Disabilities for Ages 3 through 5 by Educational Environment and Sex for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP015)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by early educational environment and sex. This information is shown for children ages 3 through 5. These data come from EDFacts.

**School year: 2008-2009** 

State: MONTANA

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#### Child counts by early educational environment and sex, for ages 3 through 5: SY 2008-2009

Educational environment	Female	Male	Total
In regular EC program at least 80% of the time	303	613	916
In regular EC program less than 40% of the time	46	101	147
Separate Class	124	296	420
Separate School	21	45	66
Residential Facility	0	0	0
Home	4	3	7
Service Provider Location	91	162	253
In regular EC program 40% through 79% of the time	46	99	145
Total	635	1,319	1,954

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Early educational environment	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009
Sex	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009
Child count	N/X089: Children with Disabilities Early Childhood	613C: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009

# Report of Children with Disabilities for Ages 3 through 5 by Educational Environment and Limited English Proficiency (LEP) Status for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by early educational environment and Limited English Proficiency (LEP) status. This information is shown for children ages 3 through 5. These data come from EDFacts.

**School year: 2008-2009** 

State: MONTANA

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

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#### Child counts by early educational environment and LEP status, for ages 3 through 5: SY 2008-2009

Educational environment	Limited English proficient (LEP) Student	Non-limited English proficient (Non-LEP) Student	Total
In regular EC program at least 80% of the time	42	874	916
In regular EC program less than 40% of the time	7	140	147
Separate Class	5	415	420
Separate School	0	66	66
Residential Facility	0	0	0
Home	0	7	7
Service Provider Location	0	253	253
In regular EC program 40% through 79% of the time	3	142	145
Total	57	1,897	1,954

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

EDEN Data element	File	Data group	Valid for school years
Early educational environment	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009
LEP Status	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009
Child count	N/X089: Children with Disabilities Early Childhood	613D: Children with Disabilities (IDEA) Early Childhood Tables	SY 2008-2009

# Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Sex for SY 2006-07, 2007-08 and SY 2008-09 (OSEP017)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by educational environment and sex. This information is shown for children ages 6 through 21. These data come from ED*Facts*.

**School year: 2008-2009** 

State: MONTANA

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#### Child counts by educational environment and sex for ages 6 through 21: SY 2008-2009

Educational environment	Female	Male	Total
Inside regular class 80% or more of the day	2,782	5,404	8,186
Inside regular class less than 40% of day	604	1,225	1,829
Separate School	19	99	118
Residential Facility	30	73	103
Homebound/Hospital	8	14	22
<b>Correctional Facilities</b>	1	19	20
Inside regular class 40% through 79% of day	1,785	3,557	5,342
Parentally Placed in Private Schools	27	44	71
Total	5,256	10,435	15,691

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

<b>EDEN Data element</b>	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Sex	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child count	N/X002: Children with Disabilities (IDEA)	74D: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009

# Report of Children with Disabilities for Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status for SY 2006-07, SY 2007-08 and SY 2008-09 (OSEP018)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities by educational environment and Limited English Proficiency (LEP) status. This information is shown for children ages 6 through 21. These data come from EDFacts.

**School year: 2008-2009** 

State: MONTANA

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#### Child counts by educational environment and LEP status, for ages 6 through 21: SY 2008-2009

Educational environment	Limited English proficient (LEP) Student	Non-limited English proficient (Non-LEP) Student	Total
Inside regular class 80% or more of the day	300	7,886	8,186
Inside regular class less than 40% of day	72	1,757	1,829
Separate School	3	115	118
Residential Facility	0	103	103
Homebound/Hospital	0	22	22
<b>Correctional Facilities</b>	2	18	20
Inside regular class 40% through 79% of day	197	5,145	5,342
Parentally Placed in Private Schools	3	68	71
Total	577	15,114	15,691

Source: U.S. Department of Education, EDFacts (SY 2008-2009)

#### Appendix A: Data element mapping to files and data groups

<b>EDEN Data element</b>	File	Data group	Valid for school years
Educational environment	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
LEP Status	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009
Child count	N/X002: Children with Disabilities Early Childhood	74E: Children with Disabilities (IDEA) School Age Tables	SY 2008-2009